

Baseline Assessment Results

STAR Early Literacy

Kindergarten



Screening Report School Benchmark

1 of 10

Printed Thursday, September 29, 2016 1:09:46 PM

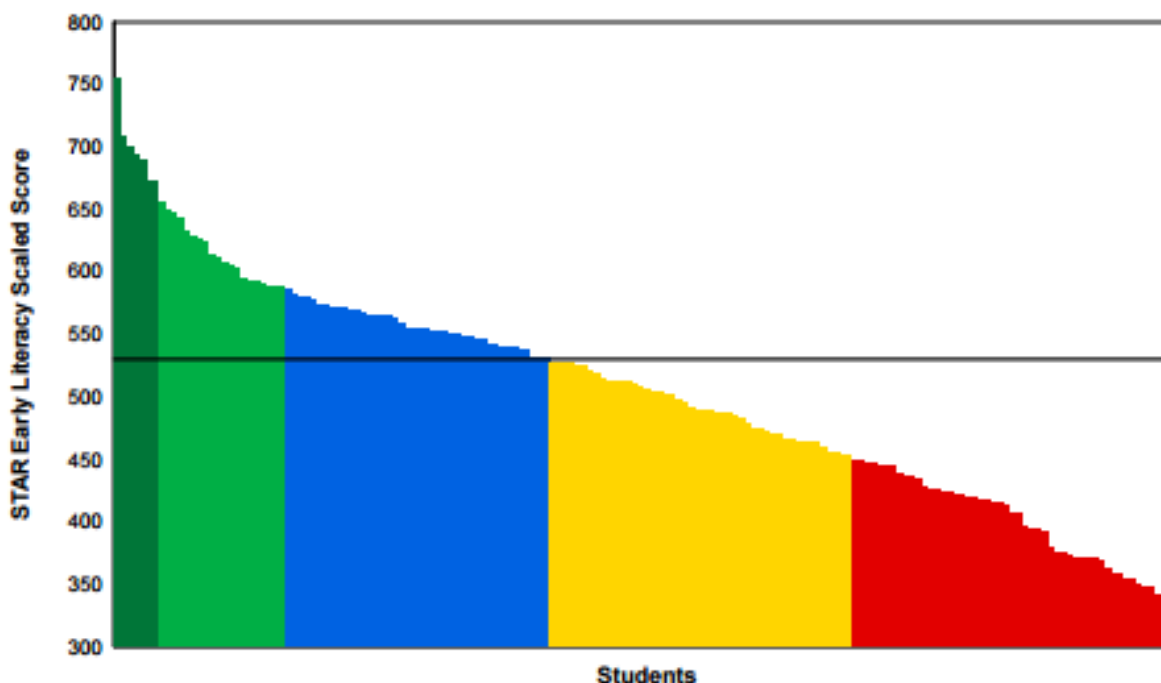
School: Pinewoods Elementary

Reporting Period: 8/10/2016 - 9/2/2016
(District Baseline)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: K



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ Advanced	At/Above 667 SS	At/Above 91 PR	7	4%
■ Exceeds	At/Above 587 SS	At/Above 75 PR	20	12%
■ Meets	At/Above 530 SS	At/Above 55 PR	42	25%
Category Total			69	41%
Below Benchmark				
■ Minimally Below	Below 530 SS	Below 55 PR	48	29%
■ Substantially Below	Below 452 SS	Below 25 PR	50	30%
Category Total			98	59%
Students Tested			167	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

STAR Early Literacy

1st Grade



Screening Report School Benchmark

1 of 9

Printed Thursday, September 29, 2016 1:11:00 PM

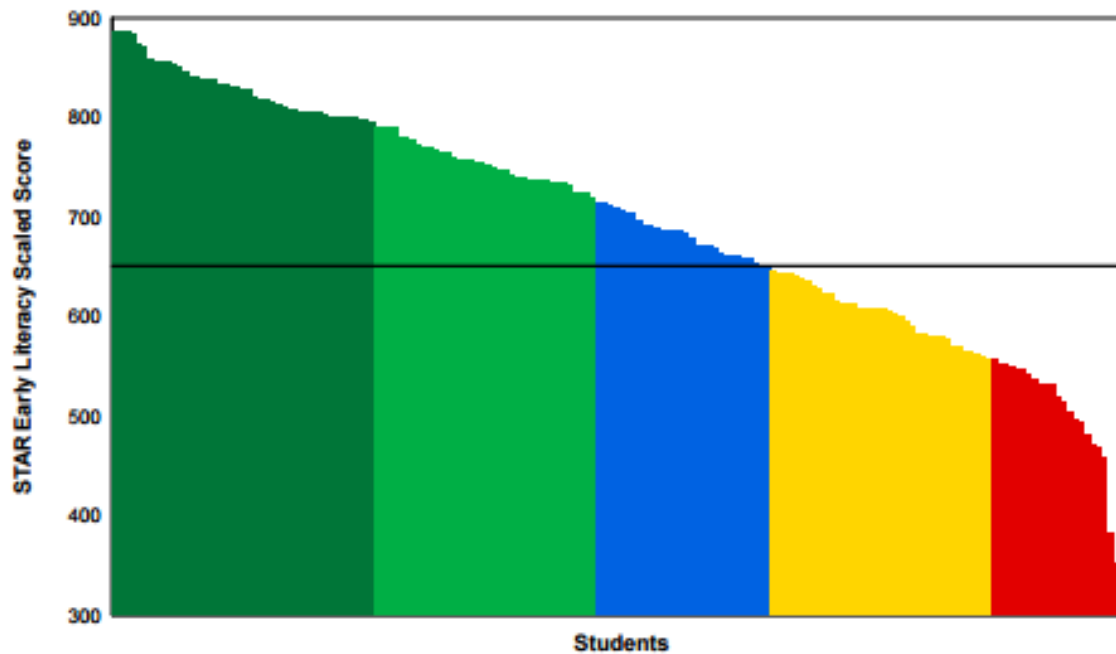
School: Pinewoods Elementary

Reporting Period: 8/10/2016 - 9/2/2016
(District Baseline)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 1



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
■ Advanced	At/Above 793 SS	At/Above 91 PR	45	26%
■ Exceeds	At/Above 720 SS	At/Above 75 PR	38	22%
■ Meets	At/Above 651 SS	At/Above 55 PR	30	17%
Category Total			113	65%
Below Benchmark				
■ Minimally Below	Below 651 SS	Below 55 PR	38	22%
■ Substantially Below	Below 558 SS	Below 25 PR	22	13%
Category Total			60	35%
Students Tested			173	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



Screening Report School Benchmark

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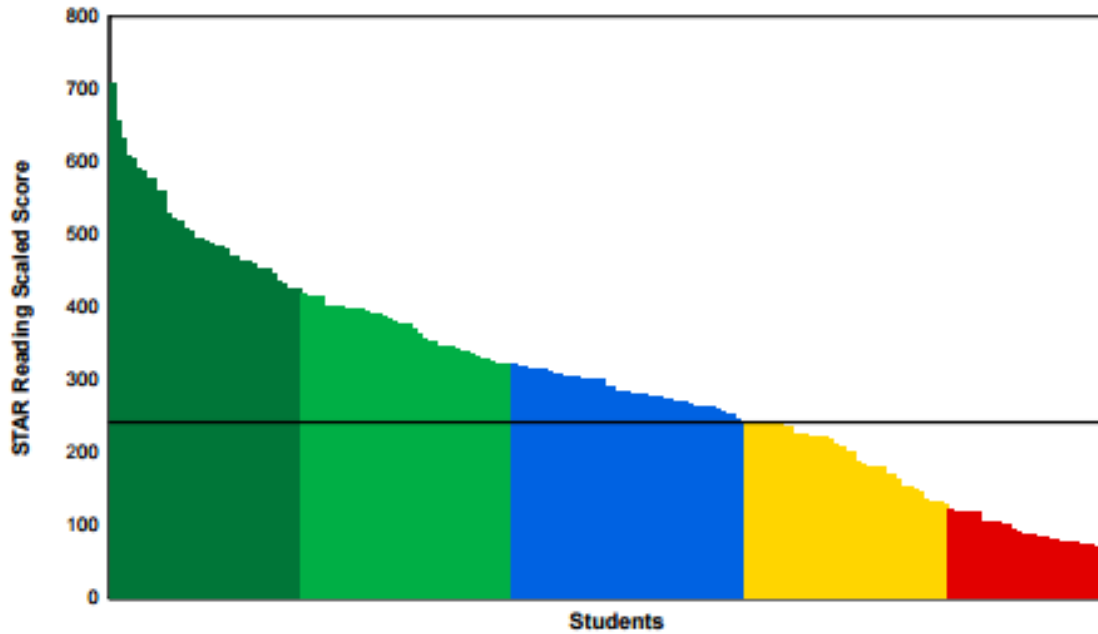
School: Pinewoods Elementary

Reporting Period: 8/10/2016 - 9/2/2016
(District Baseline)

Report Options

Reporting Parameter Group: All Demographics [Default]

Grade: 2



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<ul style="list-style-type: none"> ■ Advanced ■ Exceeds ■ Meets 	At/Above 420 SS At/Above 322 SS At/Above 242 SS	At/Above 91 PR At/Above 75 PR At/Above 55 PR	37 40 45	19% 21% 24%
Category Total			122	64%
Below Benchmark				
<ul style="list-style-type: none"> ■ Minimally Below ■ Substantially Below 	Below 242 SS Below 126 SS	Below 55 PR Below 25 PR	39 30	20% 16%
Category Total			69	36%
Students Tested			191	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



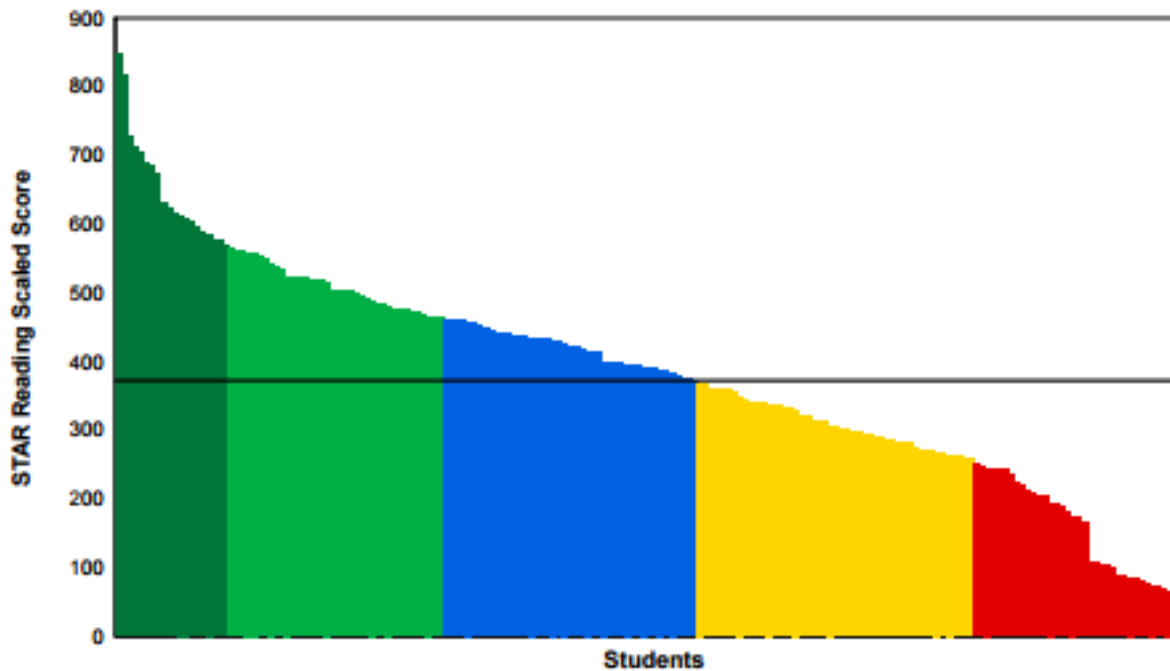
Screening Report School Benchmark

Printed Thursday, September 29, 2016 1:12:52 PM

School: Pinewoods Elementary

Reporting Period: 8/10/2016 - 9/2/2016
(District Baseline)

Grade: 3



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #006400; margin-right: 5px;"></div> Advanced </div>	At/Above 570 SS	At/Above 91 PR	20	11%
<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #00b050; margin-right: 5px;"></div> Exceeds </div>	At/Above 481 SS	At/Above 75 PR	38	20%
<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #0070c0; margin-right: 5px;"></div> Meets </div>	At/Above 372 SS	At/Above 55 PR	45	24%
Category Total			103	55%
Below Benchmark				
<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #ffff00; margin-right: 5px;"></div> Minimally Below </div>	Below 372 SS	Below 55 PR	49	26%
<div style="display: flex; align-items: center;"> <div style="width: 10px; height: 10px; background-color: #ff0000; margin-right: 5px;"></div> Substantially Below </div>	Below 259 SS	Below 25 PR	35	19%
Category Total			84	45%
Students Tested			187	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



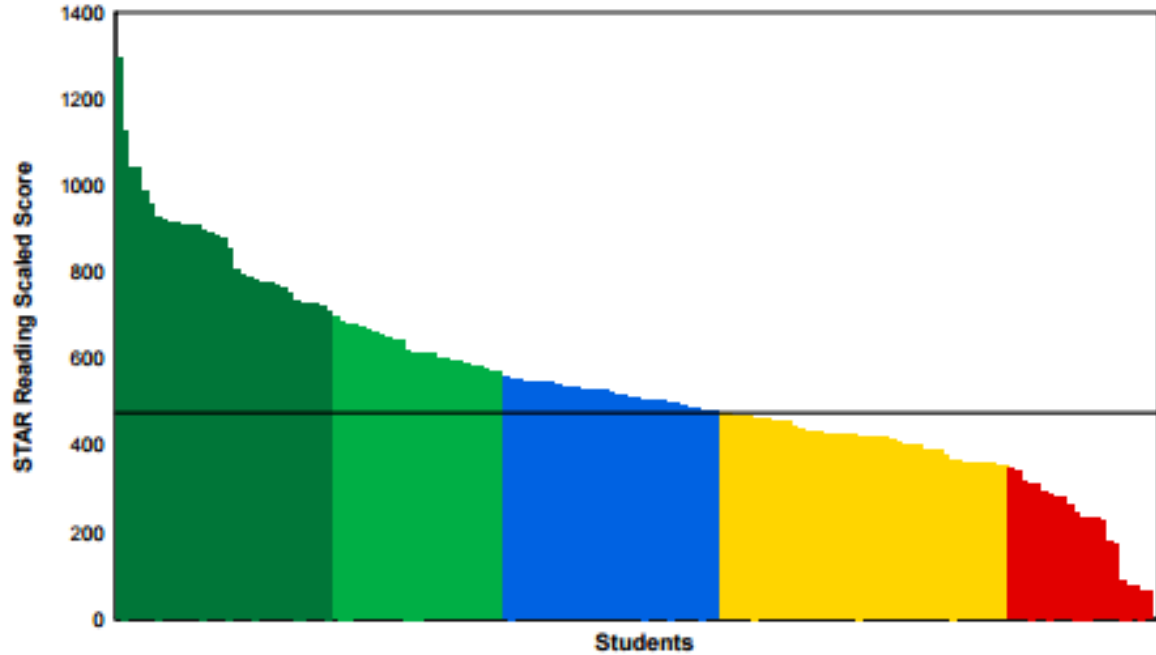
Screening Report School Benchmark

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School: Pinewoods Elementary

Reporting Period: 8/10/2016 - 9/2/2016
(District Baseline)

Grade: 4



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
<ul style="list-style-type: none"> ■ Advanced ■ Exceeds ■ Meets 	At/Above 705 SS	At/Above 91 PR	33	21%
	At/Above 568 SS	At/Above 75 PR	26	16%
	At/Above 476 SS	At/Above 55 PR	33	21%
Category Total			92	58%
Below Benchmark				
<ul style="list-style-type: none"> ■ Minimally Below ■ Substantially Below 	Below 476 SS	Below 55 PR	44	28%
	Below 350 SS	Below 25 PR	22	14%
Category Total			66	42%
Students Tested			158	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?



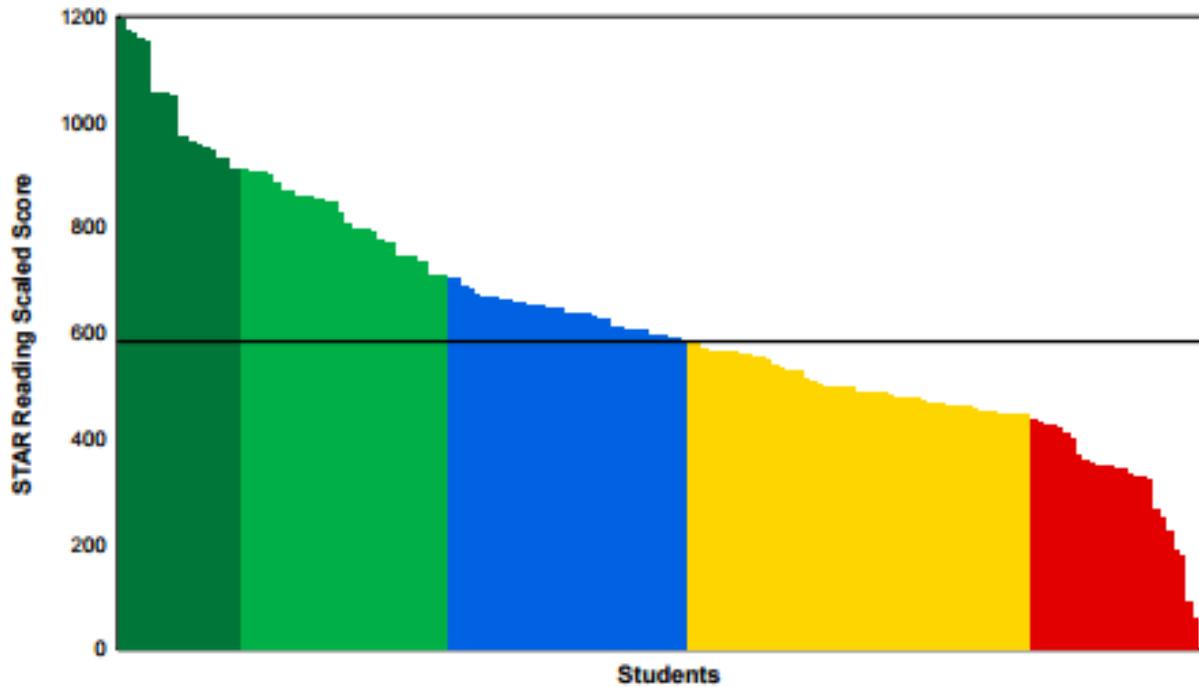
Screening Report School Benchmark

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School: Pinewoods Elementary

Reporting Period: 8/10/2016 - 9/2/2016
(District Baseline)

Grade: 5



Categories / Levels	Benchmark		Students	
	Scaled Score	Percentile Rank	Number	Percent
At/Above Benchmark				
Advanced	At/Above 910 SS	At/Above 91 PR	19	11%
Exceeds	At/Above 707 SS	At/Above 75 PR	32	19%
Meets	At/Above 584 SS	At/Above 55 PR	37	22%
Category Total			88	53%
Below Benchmark				
Minimally Below	Below 584 SS	Below 55 PR	53	32%
Substantially Below	Below 444 SS	Below 25 PR	26	16%
Category Total			79	47%
Students Tested			167	

Key questions to ask based on this and other information: Are you satisfied with the number of students at the highest level of performance? Next, consider the level or score that indicates proficiency. Which students just above proficiency are you "worried about" and what support within or beyond core instruction is warranted? What support is needed for students just below? Do all students represented by your lowest level need urgent intervention?

STAR Math

1st Grade

STAR Math

2nd Grade

STAR Math

3rd Grade

STAR Math

4th Grade

STAR Math

5th Grade